Egyptian appearance

Egypt Project Rubric

Check

When Oral Presentation completed

Loud & Clear (Both Partners Spoke) 5 4 3 2 1 

Faced the Class (used Notecards) 5 4 3 2 1 

Understandable / Made Sense 5 4 3 2 1 

No distracting gestures / movements / sounds (laughing) 5 4 3 2 1 

Answered Questions from Audience (knew subject well) 5 4 3 2 1 

Written content – 4 paragraphs (minimum) - **typed**

2 Body Paragraphs (Summary)

(8 sentences each) **Minimum** 5 4 3 2 1 

Written in Complete Sentences 5 4 3 2 1 

**Why** & **How** Egyptians Improved their Appearance/

Sentences make sense 5 4 3 2 1 

Grammar / Punctuation / Capitalization / Spelling 5 4 3 2 1 

Sources cited (complete book titles & authors or

complete website addresses **in MLA format**) 5 4 3 2 1 

Project – model of clothing or jewelry

Models look like actual Egyptian pieces 5 4 3 2 1 

Piece #1:

Paragraph describes the piece 5 4 3 2 1 

Paragraph tells why Egyptians considered it important 5 4 3 2 1 

Piece #2:

Paragraph describes the piece 5 4 3 2 1 

Paragraph tells why Egyptians considered it important 5 4 3 2 1 