TRAVEL BROCHURE

Egypt Project Rubric

Check

When Oral Presentation completed

Loud & Clear (Both Partners Spoke) 5 4 3 2 1 

Faced the Class (used Notecards) 5 4 3 2 1 

Understandable / Made Sense 5 4 3 2 1 

No distracting gestures / movements / sounds (laughing) 5 4 3 2 1 

Answered Questions from Audience (knew subject well) 5 4 3 2 1 

Written content – separate word document - **typed**

3 Body Paragraphs (8 sentences each) **Minimum** 5 4 3 2 1  including site name, date built, location

Content describes **in detail** why this site is historically 5 4 3 2 1 

important **(more info than on brochure)**

Grammar / Punctuation / Capitalization / Spelling 5 4 3 2 1 

Sources cited (complete book titles & authors or

complete website addresses **IN MLA FORMAT**) 5 4 3 2 1 

Project – brochure !!!

At least 2 font (text) styles / Color in more than pictures 5 4 3 2 1 

On INSERT Tab – use “Shapes” & “Word Art” 5 4 3 2 1 

3 Sites include Name / Date Built / Location 5 4 3 2 1 

3 Sites include why site is historically important 5 4 3 2 1 

Includes 6 Images (Clip Art / photos / pictures) 5 4 3 2 1 

Neat, Eye-catching & Creative design 5 4 3 2 1 

(would make someone want to travel there)